

ANNUAL GOALS AND OBJECTIVES

Student Name: [REDACTED]

Birthdate: [REDACTED]

IEP Date: 4/20/2026

Area of Need: Transition	Measurable Annual Goal #: <u>#6 Transitioning</u> Goal: By April 20, 2027, across educational settings, ~~Isabella~~ will transition from preferred to non-preferred activity, using visuals as needed, without refusal, dropping to the floor, yelling, crying, etc. given up to 1 prompt with 80% accuracy ☐ Enables student to be involved/progress in general curriculum/state standard ☒ Addresses other educational needs resulting from the disability ☐ Linguistically appropriate ☐ Transition Goal: ☐ Education/Training ☐ Employment ☐ Independent Living Person(s) Responsible: Behavior Support Staff/ Special Education Teacher
Baseline: In the classroom, ~~Isabella~~ demonstrates difficulties transitioning from preferred to non-preferred activities by yelling, crying, dropping to the floor, hiding under the table and refusing .	

Short-Term Objective: By December 2026, across educational settings, [REDACTED] will transition from preferred to non-preferred activity, using visuals as needed, without refusal, dropping to the floor, yelling, crying, etc. given up to 3 prompts with 60% accuracy

Short-Term Objective: By March 2027, across educational settings, [REDACTED] will transition from preferred to non-preferred activity, using visuals as needed, without refusal, dropping to the floor, yelling, crying, etc. given up to 2 prompts with 70% accuracy

Short-Term Objective:

Progress Report 1:

Summary of Progress:

Comment:

Progress Report 2:

Summary of Progress:

Comment:

Progress Report 3:

Summary of Progress:

Comment:

Annual Review Date:

Goal met ☐ Yes ☐ No

Comments: